

NOTE: You have four choices for each objective type question as A , B , C and D .The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles

3

(Book-II , Modern Prose and Heroes , Part-I)

- 1 Nervous habits are not easy to uproot.
(A) Get rid of (B) Nurture (C) Appreciate (D) Like
- 2 What an acquisition I should be to a class.
(A) Doctor (B) Friend (C) Worth acquiring (D) Patient
- 3 The story of his escape is dramatic.
(A) Flee (B) Bedouin (C) Gained (D) Spies

(B) Choose the correct option of the following under-lined words and fill up the bubbles

3

(Book-II Modern Prose and Heroes , Part-II)

- 4 It is extremely difficult to hitch hike across the Sahara..
(A) Explore the land (B) Run across (C) Ride the camel (D) Take a lift
- 5 Fleming protested that such gratitude was not due to him
(A) Aptitude (B) Curse (C) Thanks (D) Attitude
- 6 The Allies evacuated the important Baghdad railway junction..
(A) Occupied (B) Divided (C) Vacated (D) Yielded

(C) Choose the correct option of the following under-lined words and fill up the bubbles
(Novel " Good bye Mr. Chips ")

4

- 7 Chips had no private means.
(A) Relations (B) Problems (C) Sources (D) Troubles
- 8 At fifty he was the doyen of the staff.
(A) Principal (B) Experienced (C) Chief (D) Head
- 9 Chips lodged at the home of the German master.
(A) Visited (B) Worked (C) Hide (D) Resided
- 10 Maynard was a chubby boy.
(A) Rounded (B) Slim (C) Tall (D) Short

(D) Choose the correct option of appropriate prepositions and fill up the bubbles

5

- 11 He aimed the bird and fired. (A) upon (B) on (C) for (D) at
- 12 May Allah preserve us..... all evils. (A) out (B) away (C) over (D) from
- 13 Stars are shiningthe sky. (A) on (B) in (C) at (D) over
- 14 The accused was releasedbail. (A) up (B) above (C) for (D) on
- 15 Amna introduced Ammar me. (A) in (B) of (C) from (D) to

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles

5

- 16 She is taller than me
(A) She is taller than me. (B) She is taller than I
(C) She is taller to me. (D) She is more taller than I
- 17 I have received your letter yesterday.
(A) I received your letter yesterday. (B) I am receiving your letter yesterday.
(C) I have received your letter yesterday (D) I have receive your letter yesterday.
- 18 He gave his son many advices.
(A) He give his son much of advices. (B) He gave his son many advices.
(C) He gave his son many pieces of advice. (D) He gave his son much advices.
- 19 Trust on God.
(A) Trust at God. (B) Trust by God.
(C) Trust over God. (D) Trust in God..
- 20 Higher we go, cooler it is.
(A) The higher we go, cooler it is. (B) Higher we go, the cooler it is.
(C) The higher we go , the cooler it is. (D) The higher we go, coolest it is.

Q.2. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-I

6 x 2 = 12

- | | |
|--------|--|
| (i) | Write a note on the beginning of life on earth. (The Dying Sun) |
| (ii) | How has the scientific method enabled us to get over the superstitions? |
| (iii) | What advice does the writer give about the lazy bluffers? (Why Boys fail in college) |
| (iv) | What did Daiches do with his pocket money? (End of Term) |
| (v) | Why did the writer want to get rid of his books? (On Destroying Books) |
| (vi) | What was the prescription given to him by the doctor? |
| (vii) | Describe a day in the life of a Chinese student. (China's Way to progress) |
| (viii) | Describe some great famines of the past. |
| (ix) | Give an account of Abd-al-Rehman's dramatic escape. (The Jewel of the World) |

Q.3. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-II

6 x 2 = 12

- | | |
|--------|--|
| (i) | How did Churchill do his Latin paper? |
| (ii) | Give an idea of the size of the Sahara. |
| (iii) | What was the most noticeable feature of the desert city, named Ghardaia? |
| (iv) | What part is played by the white cells in the blood of a human body? (Sir Alexander Fleming) |
| (v) | What was Fleming's opinion about Detriot's laboratories? |
| (vi) | What do we mean by spontaneous generation? (Louis Pasteur). |
| (vii) | What did Mehmet order Mustafa Kamal to return to Constantinople? |
| (viii) | How did Mustafa Kamal make his nation educated? |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips" 8 x 2 = 16

- | | |
|--------|---|
| (i) | How did the boys look like when Mr. Chips took his first class at Brookfield? |
| (ii) | What was the reputation of Brookfield public school? |
| (iii) | Describe first encounter between Mr. Chips and Katherine Bridges. |
| (iv) | What type of person was Mr. Chips before his marriage with Katherine Bridges? |
| (v) | What influence did Katherine exercise on Mr. Chips' life? |
| (vi) | What memories of Katherine used to come to Mr. Chip's mind again and again? |
| (vii) | What changes did the death of Katherine bring in Mr. Chips? |
| (viii) | How did the news of quarrel between Mr. Chips and Ralston spread? |
| (ix) | What did Mr. Chips tell Mr. Ralston at the end of the quarrel? |
| (x) | Why did Mr. Chips join Brookfield again? |
| (xi) | How did Mr. Chips encourage his students during the air raids? |
| (xii) | What happened when Linford said good-bye to Mr. Chips? |

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	Science, a Bane or Boon	(ii)	My Hero in History
(iii)	Co-Education	(iv)	Students and Social Service

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	Bring out	(ii)	Look up	(iii)	Take a fancy to	(iv)	Play truant
(v)	Nip in the bud	(vi)	Eat one's words	(vii)	Die in harness	(viii)	An apple of discord

Q.7. Translate the following passage into English

15

کاليجوں میں بد نظمی دن بدن بڑھتی جا رہی ہے۔ طلبہ اپنی تعلیم پر توجہ نہیں دیتے ہیں۔ وہ اساتذہ کا احترام نہیں کرتے ہیں مگر کالج جاتے ہیں مگر کالج نہیں پہنچتے ہیں۔ ہزاروں میں آوارہ گھومتے پھرتے نظر آتے ہیں۔ فاسٹ فوڈ ریستورانٹ ان طلبہ سے بھرے نظر آتے ہیں۔ ایسی تباہ کن صورتحال میں والدین، اساتذہ اور حکومت وقت نے اپنی ذمہ داری پوری نہ کی تو خطرناک نتائج نکلیں گے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on "Face Book"

OBJECTIVE

NOTE: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles 3

(Book-II, Modern Prose and Heroes, Part-I)

- | | |
|---|---|
| 1 | There is a little <u>likelihood</u> of their getting disease.
(A) Liking (B) Effort (C) Hope (D) Probability |
| 2 | Perhaps, he suspects I have a <u>swag</u> in this sack.
(A) Food (B) Stolen goods (C) Book (D) Edible things |
| 3 | A <u>tremendous</u> population explosion is taking place.
(A) Slight (B) Remote (C) Big (D) Glorious |

(B) Choose the correct option of the following underlined words and fill up the bubbles 3

(Book-II Modern Prose and Heroes, Part-II)

- | | |
|---|--|
| 4 | These examinations were a great <u>trial</u> to Churchill.
(A) Help (B) Challenge (C) Activity (D) Fun |
| 5 | Pasteur found the treatment of <u>hydrophobia</u> .
(A) Flue (B) Cough (C) Rabies (D) Typhoid |
| 6 | A general <u>massacre</u> of the Armenians is expected.
(A) Killing (B) Obstruction (C) Declaration (D) Forgiveness |

(C) Choose the correct option of the following underlined words and fill up the bubbles 4

(Novel "Good bye Mr. Chips")

- | | |
|----|--|
| 7 | In politics, Katherine was a <u>radical</u> .
(A) Social (B) Revolutionary (C) Pessimistic (D) Optimistic |
| 8 | Chips did not want to receive <u>condolences</u> .
(A) Gifts (B) Prayers (C) Sympathies (D) Curses |
| 9 | Chips did not <u>conceal</u> the facts.
(A) Hide (B) Reveal (C) Relate (D) Explain |
| 10 | Mr. Chips kept up <u>hospitality</u> .
(A) Reading (B) Knowledge (C) Generosity (D) Slowness |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles 5

- | | |
|----|--|
| 11 | The brave do not yield the enemy. (A) on (B) to (C) upon (D) into |
| 12 | He was absorbed..... studies. (A) at (B) of (C) in (D) with |
| 13 | He always yearns a high status. (A) for (B) on (C) at (D) in |
| 14 | He availed himself..... this chance. (A) on (B) for (C) of (D) with |
| 15 | He remained deaf his father's advice (A) for (B) to (C) at (D) after |

(E) Four options A, B, C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

- | | |
|----|--|
| 16 | The jury was divided on this matter.
(A) The jury were divided on this matter. (B) Jury was divided on this matter.
(C) The jury was divided for this matter. (D) Jury were divided on this matter. |
| 17 | The poors lead a miserable life.
(A) Poors lead a miserable life. (B) The poor leads a miserable life.
(C) The poors lead miserable life. (D) The poor lead a miserable life. |
| 18 | I cannot help laugh when I see him
(A) I cannot help but laugh when I see him. (B) I cannot help to laugh when I see him.
(C) I cannot help laughing when I see him. (D) I cannot help and laugh when I see him. |
| 19 | Look this word in the dictionary
(A) Look up this word in the dictionary (B) Look on this word in the dictionary
(C) Look at this word in the dictionary (D) Look this word into the dictionary |
| 20 | He speaks as if he is mad.
(A) He speaks as if he is a mad. (B) He speaks as if he is mad.
(C) He speaks as if he were mad. (D) He speaks as if he were a mad. |

Q.2. Write short answers (in 3-5 lines) to any Six questions from Book-II

6 x 2 = 12

(Modern Prose and Heroes) Part-I

- | | |
|--------|--|
| (i) | What is Milky way? (The Dying Sun) |
| (ii) | How are we better than our ancestors? |
| (iii) | What place would you accord to sportsmen in colleges? |
| (iv) | What was the general view of David Daiches about summer holidays? |
| (v) | What sort of books were presented by the British public to soldiers? |
| (vi) | What was the prescription given to Jerome by the doctor? |
| (vii) | What was the state of mind of the writer when he entered the bank? |
| (viii) | What does Mao say about women? |
| (ix) | How did India face famines? |

Q. 3. Write short answers (in 3-5 lines) to any Six questions from Book-II

6 x 2 = 12

(Modern Prose and Heroes) Part-II

- | | |
|--------|---|
| (i) | In which subject did Churchill want to be examined? |
| (ii) | Who was Christopher? When did he start his journey to cross the Sahara? |
| (iii) | How did Christopher develop interest in crossing Sahara desert? |
| (iv) | What is aseptic method? |
| (v) | What are the antiseptics? |
| (vi) | What was the reaction of patriots on the division of Ottoman Empire? |
| (vii) | Why did Mustafa Kamal disobey the orders of Sultan Mehmet? |
| (viii) | What did Pasteur prove about spontaneous generation? |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

- | | |
|--------|--|
| (i) | What was Chips status at the age of sixty? |
| (ii) | How did Chips serve the boys? |
| (iii) | How did Chips wrench his ankle in Lake district? |
| (iv) | Did Katherine like Chips profession? |
| (v) | Who was Faulkner and what did he ask Chips? |
| (vi) | What did Chips think about Boers? |
| (vii) | How did Ralston look? |
| (viii) | What did Chips say in his fare-well speech? |
| (ix) | What was the contribution of Brookfield to the World War-I ? |
| (x) | How did Chips feel when he rejoined Brookfield? |
| (xi) | What sort of discussion did Chips have with Linford? |
| (xii) | Why was Chipping called Mr. Chips ? |

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	An Ideal Teacher	(ii)	Village Life
(iii)	My Dreams	(iv)	Role of Media in Society

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	Come of	(ii)	In cold blood	(iii)	On the eve of	(iv)	To talk shop
(v)	An eye -wash	(vi)	With a view to	(vii)	To curry favour	(viii)	Take in

Q.7. Translate the following passage into English

15

کتابیں بھی عجیب نعمت ہیں۔ جب رنج و الم کے ہاں ہماری زندگی کو تاریک کر دیتے ہیں تو یہ ایک سچے دوست کی طرح شیریں الفاظ سے ہماری ڈھارس بندھاتی ہیں، جب دوست اور رشتے دار ہماری بد بختی کی وجہ سے ہم سے منہ موڑ لیتے ہیں تو یہ ہمارا ساتھ نہیں چھوڑتیں۔ ہمارا حوصلہ بڑھاتی ہیں، ہمت اور استقلال سے مشکلات پر غالب آنے کا سبق دیتی ہیں۔ یہ انسانوں کی ہزاروں سالہ دانائی اور تجربے کا نچوڑ ہیں۔ یہ درست ہے کہ سب کتابیں اچھی نہیں ہوتیں۔ بعض سانپ سے زیادہ زہریلی اور بچھو سے زیادہ خطرناک ہیں۔ لہذا کتابوں کے انتخاب میں عقل و احتیاط سے کام لینا چاہیے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on " Rising prices "